

# Reception Enriching Learning Autumn Term 2 - 2023



The following links will help you to practise some of the key learning for Maths and English this term. You can choose which things you most need to practise and when and how long you spend on them.

## Maths

[Top Marks Shape Monsters](#)

[Top Marks Shape Patterns](#)

<https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20>

Use this game to explore the numbers 1-5

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

Use this game to explore the numbers 1-5

Don't forget to use the White Rose Maths app as well!

## Literacy Focus: Phonics

[Find The Sound Phonics Game](#)

[Hangman Game](#)

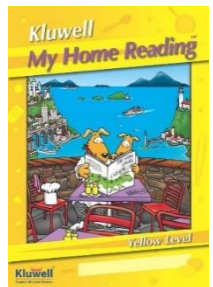
[CBeebies Alphablocks Quiz](#)

[Make A Word Phonics Game](#)

Don't forget we also send home weekly phoneme, word and tricky word sheets.

## Bug Club

Make sure you find 5-10 minutes each day to read your 'Learn to read' phonic book. Use the first page to read the phonemes, words and tricky words in the book. Then read the book carefully by decoding the words. Use the questions at the back to make sure you understand what you have read.



## Topic Focus - 'The Most Wonderful Time of the Year'

<https://www.spreadthehappiness.co.uk/dough-disco/> - Watch some of the Dough Disco videos at home!

<https://www.literacyshed.com/for-the-birds.html> - Watch the video of the birds. Are they being kind to the big bird? Why not? How should we treat people, even when they are different to us?

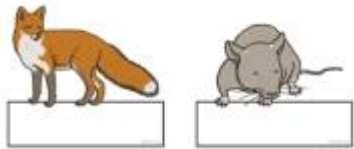
<https://www.bbc.co.uk/cbeebies/watch/presenters-nativity-story> - Learn about the Christmas story.

<http://www.rspca-education.org.uk/wildlife/animal-friendly-school> - Explore the virtual school to see some of the animals that live around us.

<http://www.peepandthebigwideworld.com/en/kids/games/html5/2/shadow-shapes/> - Play a shadow game!

Each week, you need to choose one of these activities to complete and in your homework book. Make sure you choose a range of activities (some from each box) during the term. Hand in on Wednesdays.

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z



### Literacy Activities

- Practise your letter formation. Pick a few letters to practise at a time and remember that all of them (except e) start at the top.
- Ask your adults to make some letter cards and use the cards to build CVC words, e.g. cat, dog, pot, hill, fun
- Write a shopping list.
- Make a list of animals that live in the UK. Have a go at writing some of the words on your own. What sounds can you hear as you attempt to spell each word? E.g. f-o-x.
- Write a letter to Father Christmas. You could ask him a question about his work, or perhaps let him know if you will be leaving him some milk and cookies when he visits.



**STOP  
BULLYING**

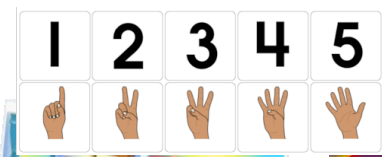


### Topic Activities

- As part of 'Anti-Bullying Week', create a poster about being kind to others.
- Find out all about an animal that lives in the UK. It might be a fox, hedgehog, owl, mouse, badger or even a deer. Make an information page all about it. You could even draw or paint a picture of it!
- How many sources of light can you find around your home? You could also explore using light to make shadow puppets.
- Find out how Christmas is celebrated in a different country.
- Share the Christmas story in your own unique way. You could make puppets or draw pictures.

### Personalised homework

Personalised homework is all about what you want to show us. Think about our topic and the events that are coming up and create something to bring and share.



### Maths Activities

- Shapes and patterns - how many 2D shapes do you know? Go on a shape walk and try to find as many different shapes as you can. You could use a selection of 2D shapes to make a picture or a repeating pattern.
- More/less - Make a number track (0-5) Choose a toy for each person playing the game and put them in the middle of the track. Make a dice with "1 more" and "1 less" written on it. Roll the dice and move your toy the track. The winner is the first to get their toy to one end of the track.
- Practise recognising and writing numbers to 5. Ask a grown up to write 0 - 5 with some numbers missing. Can you fill in the gaps?
- Time - what are the different times of the day? What do you do in the morning, afternoon, evening and night? Make a timeline of your day.
- Practise using positional language - in, on, between, next to, under, on top of, etc.